

## Students' Feedback Analyses

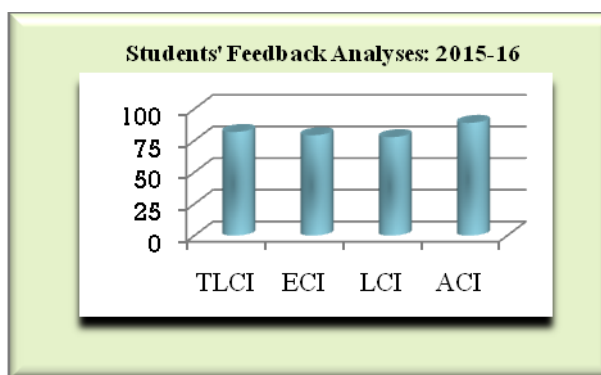
### Annexure 4.2

The College uses the manual feedback system for collecting students' responses under four headings: Teaching-Learning, Evaluation, Library and Administration. The responses of the Batch 2015-16 are considered here. Filled in feedback forms are taken for analysis. Students simultaneously put their responses on the teaching-learning process, evaluation process, library services and administration friendly & hygienic services practiced/provided by the College.

The students are asked to put their responses against the options, 'Yes/Almost/Little/No' on ten simple questions regarding Teaching-Learning process based on which Teaching-Learning Composite Index (TLCI) is constructed. The students put their responses about evaluation process on three questions against the same options based on which Evaluation Composite Index (ECI) is constructed. They are asked to put their responses against the options, 'Regular/Occasionally/Never' on three simple questions regarding library services based on which Library Composite Index (LCI) is constructed and against the options, 'Yes/No' on five simple questions about administration, based on which Administration Composite Index (ACI) is constructed.

The students' responses are analysed by the IQAC Committee and it is monitored under the chairmanship of the Principal and feedback is discussed in the meeting of IQAC and Head of the Departments. The analysis is illustrated in the following table.

Indicators	Value
1. Teaching-Learning Composite Index (TLCI)	81.81
2. Evaluation Composite Index (ECI)	79.25
3. Library Composite Index (LCI)	77.68
4. Administration Composite Index (ACI)	88.97



#### Impact of this Practice:

It improves the student-teacher relationship; helps the teachers to improve their teaching-learning methods; creates a healthy communication between the students and the teachers; develops the skill of evaluation; helps the college administration to provide quality service in diverse areas like library, drinking water, cleanliness in the classrooms and toilets, canteen etc.