

## Students' Feedback on overall Institutional Performance Analysis Report : (2013-14 to 2017-18)

The Internal Quality Assurance Cell of the College uses the manual feedback system for collecting students' responses on teaching-learning process, evaluation process, library services and administration friendly & hygienic services practiced/provided by the College. The questionnaire consists of four criteria comprising 21 questions. The students are asked to put (1) their responses against the options, 'Yes/Almost/Little/No' on ten simple questions regarding Teaching-Learning process based on which Teaching-Learning Composite Index (TLCI) is constructed; (2) responses about evaluation process on three questions against the same options based on which Evaluation Composite Index (ECI) is constructed; (3) responses against the options, 'Regular/Occasionally/Never' on three simple questions regarding library services based on which Library Composite Index (LCI) is constructed and (4) responses against the options, 'Yes/No' on five simple questions about administration, based on which Administration Composite Index (ACI) is constructed. Their responses are summarised in the following table.

Indicators	Table: Students' Feedback (average value)				
	2013-14	2014-15	2015-16	2016-17	2017-18
1. Teaching-Learning Composite Index (TLCI)	81.81	87.92	81.81	81.15	82.35
2. Evaluation Composite Index (ECI)	79.25	91.23	79.25	72.71	78.70
3. Library Composite Index (LCI)	77.68	81.54	77.68	68.82	80.24
4. Administration Composite Index (ACI)	88.97	93.21	88.97	67.49	81.29

The students' responses are analysed by the IQAC Committee and it is monitored under the chairmanship of the Principal and feedback is discussed in the meeting of IQAC, meeting of Head of the Departments in the Academic Committee meeting, and Departmental meetings.

### Impact of this Practice:

It improves the student-teacher relationship; helps the teachers to improve their teaching-learning methods; creates a healthy communication between the students and the teachers; develops the skill of evaluation; helps the college administration to provide quality service in diverse areas like library, drinking water, cleanliness in the classrooms and toilets, hygienic food services by canteen etc.

### Method of Making Composite Index for Students' Feedback Analyses

- Teaching-Learning Composite Index (TLCI)** is the Simple Average of Ratio of 10 Simple Indicators responding 'Yes' of Teaching-Learning Process. That is,

$$\text{TLCI} = \frac{\sum_{i=1}^{10} \text{Ratio of } I_i\text{-th simple Indicators responding 'Yes'}}{10}$$

2. **Evaluation Composite Index (ECI)** is the Simple Average of Ratio of 3 Simple Indicators responding ‘Yes’ of Evaluation Process. That is,

$$\text{ECI} = \frac{\sum_{i=1}^3 \text{Ratio of } I_i\text{-th simple Indicators responding 'Yes'}}{3}$$

3. **Library Composite Index (LCI)** is the Simple Average of Ratio of 3 Simple Indicators responding ‘Yes’ of Teaching-Learning Process. That is,

$$\text{LCI} = \frac{\sum_{i=1}^3 \text{Ratio of } I_i\text{-th simple Indicators responding 'Yes'}}{3}$$

4. **Administration Composite Index (ACI)** is the Simple Average of Ratio of 5 Simple Indicators responding ‘Yes’ of Teaching-Learning Process. That is,

$$\text{ECI} = \frac{\sum_{i=1}^5 \text{Ratio of } I_i\text{-th simple Indicators responding 'Yes'}}{5}$$

where i = number of simple Indicators

**Selection Group** : The feedback was collected from the following group of students.

<b>Students' Feedback on overall Institutional Performance</b>			
Batch	Class/Semester	Year of Collection	Reported in AQAR
2013-14	Part-III	April, 2016	2013-14
2014-15	Semester-VI	May, 2017	2014-15
2015-16	Semester-VI	May, 2018	2015-16
2016-17	Semester-V	December, 2018	2016-17
2017-18	Semester-III	December, 2018	2017-18