

NAAC for Quality & Excellence in Higher Education

Peer Team Report

on

Institutional Assessment and Accreditation

of

RAMTHAKUR COLLEGE
Badharghat, Agartala-799003, Tripura

Dates of Visit
November 22-24, 2010

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P O Box No 1075, Nagarbhavi, Bangalore-560072, INDIA

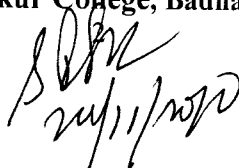
Accreditation report – Ramthakur College, Badharghat, Agartala-799003, Tripura

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Peer Team Report on Institutional Accreditation of Ramthakur College, Badharghat, Agartala-799003, Tripura

Section I: GENERAL	Information
1.1 Name & Address of the institution:	Ramthakur College Badharghat, Agartala-799003, Tripura
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	Arts, Science, Commerce 3
• Departments/Centers:	Arts -11, Science-04, Commerce -1= 16
• Programmes/Courses Offered:	B.A., B.Sc., B.Com, Computer Science & Library Science
• Permanent Faculty Members:	37 (Male – 19, Female – 18)
• Temporary Faculty Members	22 (Male – 03, Female – 19)
• Permanent Support Staff:	39 (Male – 22, Female – 17)
• Students:	2893 (Male – 1867, Female – 1024)
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none">• Govt. Co-education Undergraduate Institution affiliated to Tripura University (Central University)• Recognized under 2(f) & 12(B) under UGC• Located in the urban area catering to rural & Tribal students
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be Included as Annexure):	November 22-24, 2010

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<p>1.6 Composition of the Peer Team which Undertook the on-site visit:</p> <p>Chairman:</p> <p>Member coordinator</p> <p>Member</p> <p>NAAC Coordinator</p>	<p>Prof S P Singh Former Vice-Chancellor, Guru Nanak Dev University, Amritsar.</p> <p>Prof G M Mehta Former Dean, University Arts College, M.L. Sukhadia University, Udaipur.</p> <p>Dr Suhas Pednekar Professor of Chemistry & Principal, Ramnarain Ruia College, Mumbai</p> <p>Dr Ganesh Hegde</p>
<p>Section II: CRITERION WISE ANALYSIS</p>	<p>Observation (Strengths and/or Weaknesses) on key-Aspects (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time: write only the relevant ones)</p>
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Design & Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on curriculum:</p>	<ul style="list-style-type: none"> • Curriculum design is in conformity with goals and objectives of the college. • Being affiliated to Tripura University, the college follows curriculum designed by the University. • Teachers of the different departments are involved in the revision of syllabi <ul style="list-style-type: none"> • As an affiliated college there is limited flexibility. • Elective options are available. • UG students have option of pass degree & honors. <ul style="list-style-type: none"> • Informal curriculum feedback is obtained from students. • Systematic feedback in class room learning to be introduced.

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<p>2.1.4 Curriculum update:</p> <p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> • The syllabi are revised once in 4 years. • Skill component needs to be introduced. • Inclusion of topics of regional relevance in the curricula • Interactions with experts by organizing seminars & workshops • Pali as classical language is offered.
<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Admission Process and Student Profile:</p> <p>2.2.2 Catering to the diverse needs:</p> <p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Transparent system of merit based admissions • Advertisement through prospectus, local newspapers and college website. • Admission to disadvantaged communities is as per the reservation policies of the State Government • Remedial coaching & tutorial classes arranged for slow learners. • Formal mechanism of mentoring needs to be strengthened. • Vocational/professional courses need to be introduced. • Academic calendar & teaching plan are prepared by the college. • Mainly lecture method is used. • ICT enabled teaching yet to be made operational. • 16% of teachers are with PhD. • Teachers are recruited through Tripura Public Service Commission as per the UGC norms. • Temporary and guest faculty arrangement need to be replaced by regular faculty. • College follows the evaluation system prescribed by the university. • Students are made well aware of the evaluation system. • Adequate mechanism for grievance redressal regarding evaluation needs to be strengthened.

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<p>2.2.6 Best Practices in Teaching –Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • Assessment of students through internal tests. • Admission policy is flexible.
<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research and Publications Output:</p> <p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations:</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> • There is no provision in the budget for promotion of research. • 04 Teachers are recognized as Ph D supervisors. • No initiatives taken by the college for collaborative research. • No Department is recognized as Research Center • 05 minor research projects completed and 04 in progress. • 07 Research Papers and 5 Books published. • No consultancy services offered. • College has NCC & NSS units. • Several outreach programs organized by the college to create awareness on various social issues. • Distance Education center of Tripura university exists. • The institute needs to have collaborations with different agencies. • Active participation of students in community development programs.

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<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1 Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resource :</p> <p>2.4.5 Other Facilities:</p> <p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • College has 30 classrooms and 9 laboratories. • Adequate infrastructure optimally utilized. • Enough land available for future expansion. • New building with an auditorium is under construction. • Adequate allocation of funds for maintenance of building and infrastructure • Regular maintenance work is done by the Tripura Govt. agencies like PWD • More space for library and reading room needs to be added. • Reprographic facility is available in the library. • Computerization of library with internet facility is needed. • Inadequate number of computers in the college • Website is under process. • ICT enabled teaching, learning orientation to be developed. • The college has no hostel facility • College has facilities such as a staff room, Girls' Common Room, vehicle parking, canteen, etc. • Maintenance of the campus is reasonably good. • Student-friendly campus.
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Progression:</p> <p>2.5.2 Student Support:</p>	<ul style="list-style-type: none"> • Examination results are satisfactory. • Dropout rate needs to be reduced. • Majority of students progress to further studies. • Government Financial aid is provided to underprivileged students. • Career Guidance Cell needs to be further strengthened. • Suggestion box for grievance redressal exists.

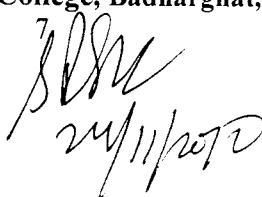
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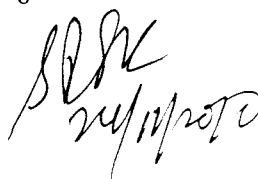
<p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> • Alumni association is formed. • Student council is formed. • College and Departments publishes magazines frequently. • Needy students are provided books, uniforms and financial assistance. • Reasonably moderate fee structure.
<p>2.6 Governance and Leadership :</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p> <p>2.6.3 Strategy development and deployment:</p> <p>2.6.4 Human Resource Management:</p> <p>2.6.5 Financial Management and Resource Mobilization:</p> <p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • Vision statement is clearly communicated. • The academic and administrative committees are in place. • Effective leadership in institutional governance is seen. • Major policy decisions taken by the Higher education Department. • Effective inter departmental coordination is maintained thorough frequent meetings of HODs • Perspective planning needs to be developed. • Grievances are redressed informally. • The institution has no MIS in place • Performance assessment of faculties done through Self Appraisal. • A good number of temporary teachers are not qualified as per UGC norms. • Professional development of the faculty needs to be strengthened. • Financial support from state for salary and maintenance. • Audit mechanism is in place. • Finance Management of the College needs to be computerized. • Decentralization of work and distribution of responsibilities. • Regular meetings of the teaching and non-teaching staff.

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<p>2.7 Innovative Practices:</p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p> <p>2.7.3 Stakeholder Relationships:</p>	<ul style="list-style-type: none"> • Steps to be taken for setting up IQAC • More academic UG and PG programmes need to be added. • Inclusive policy of State Govt. is in practice. • Students from weaker section are admitted and empowered. • Sustained out reach programmes for specific long range impact in the neighbourhood not seen. • Stakeholder relations are satisfactory. • Alumni and parents Association need to be strengthened • Social perception is good.
<p>Section III: OVERALL ANALYSIS</p>	<p>Observations (Please limit to five major ones for each and use telegraphic language)(It is not necessary to denote all the five bullets for each)</p>
<p>3.1 Institutional Strengths:</p> <p>3.2 Institutional Weaknesses:</p> <p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Adequate building space to meet the present and future needs. • Cordial relationship among all stakeholders. • Supportive govt. policies. • Properly elected student Union. • Good governance. • Drop out rate is high. • No professional /job oriented courses. • Lack of research culture in science depts. • Lack of Hostel and transport facilities. • Placement cell not functional. • Can train and guide students for competitive Examinations. • Scope for innovative courses • Improvement of teaching learning through ICT • Can establish linkages and collaboration with local agencies • Can contribute positively for betterment of under privileged section of society



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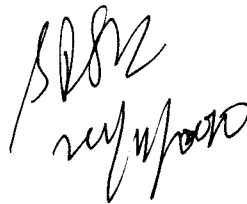
3.4: Institutional Challenges	<ul style="list-style-type: none">• Starting more professional and job oriented courses.• Recruitment of qualified permanent faculty.• Action plan for future growth and development.• Motivating teachers for professional development.• Sustaining existing degree courses.
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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Vocational, Professional and Add-on courses may be introduced.
- The college may take steps to introduce UG courses such as Bio-Sciences, BBA, BCA, etc. and PG in arts and commerce.
- Centre for coaching for competitive examinations may be set up.
- Hostel for Boys & girls may be provided.
- More spacious computerized Library may be established.
- Transport facilities may be provided.
- College should organise more state/national level conferences and seminars
- Outdoor sports facilities may be added.
- Effective and extensive ICT teaching learning process may be promoted.
- All the students of the College may be provided opportunities for development of personality and communication skills.



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I agree with the observations of the Peer Team as mentioned in this report.

Dated : 24th Nov 2010
Agartala.



J Bhattacharjee 24/11/10
Signature of the Head of the Institution
with date & seal
(Dr. Juthika Bhattacharjee
Principal,
Ramthakur College, Agartala
Govt. of Tripura

Name & Designation

Signature |

Prof S P Singh
Former Vice-Chancellor,
Guru Nanak Dev University, Amritsar.

: Chairperson

Prof G M Mehta
Former Dean,
University Arts College,
M.L Sukhadia University, Udaipur.

: Member Coordinator

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Dr Suhas Pednekar
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: Member

Suhas Pednekar
24/11/10

Dr Ganesh Hegde

: NAAC Officer